

Information Technology Career Exploration Research Project Rubric

Student Name: _____

Criteria	Excellent (4)	Proficient (3)	Basic (2)	Limited (1)
Research and Content	Student demonstrates a thorough understanding of the chosen IT career, including educational requirements, job responsibilities, salary, and job outlook. Information is accurate, well-organized, and presented in a clear and engaging manner.	Student demonstrates a good understanding of the chosen IT career, including most of the required information. Information is mostly accurate, organized, and presented clearly.	Student demonstrates a basic understanding of the chosen IT career, but some key information may be missing or inaccurately presented. Information is somewhat organized but lacks clarity.	Student demonstrates limited understanding of the chosen IT career, with substantial information gaps or inaccuracies. Information is disorganized and difficult to follow.
Presentation Skills	Student's presentation is exceptionally well-prepared, engaging, and clear. The student confidently presents the material and effectively engages the audience through eye contact, voice modulation, and body language.	Student's presentation is well-prepared and clear. The student presents the material with confidence and maintains good audience engagement.	Student's presentation is somewhat prepared and may lack clarity at times. The student displays some confidence but may need improvement in audience engagement.	Student's presentation is poorly prepared and lacks clarity. The student struggles with confidence and fails to engage the audience effectively.
Peer Feedback and Reflections	Student provides constructive and insightful feedback to peers during the peer review process. Reflections demonstrate a deep understanding of the project's significance and personal growth.	Student provides constructive feedback to peers during the peer review process. Reflections demonstrate a good understanding of the project's significance and some personal growth.	Student provides basic feedback to peers during the peer review process. Reflections demonstrate a limited understanding of the project's significance and personal growth.	Student provides minimal or unhelpful feedback to peers during the peer review process. Reflections demonstrate a lack of understanding of the project's significance and personal growth.
Participation and Engagement	Student actively participates in class discussions, interviews (if applicable), and group activities, contributing valuable insights and demonstrating a high level of engagement throughout the project.	Student actively participates in most class discussions, interviews (if applicable), and group activities, contributing effectively and maintaining reasonable engagement throughout the project.	Student participates minimally in class discussions, interviews (if applicable), and group activities, with limited contributions and inconsistent engagement.	Student rarely participates in class discussions, interviews (if applicable), and group activities, providing minimal contributions and showing low engagement.
Overall Impact	The project demonstrates a significant impact on the student's understanding of IT careers and personal growth. It shows a deep commitment to learning and exploration.	The project has a positive impact on the student's understanding of IT careers and personal growth. It indicates a good level of commitment to learning and exploration.	The project has some impact on the student's understanding of IT careers and personal growth, though there may be room for improvement in commitment to learning and exploration.	The project has a limited impact on the student's understanding of IT careers and personal growth, indicating minimal commitment to learning and exploration.

Overall Score: _____ /20 (Calculate the total points earned out of 20)

Comments:

- Provide specific comments on strengths and areas for improvement in each criterion.
- Offer feedback that is constructive and actionable.
- Highlight any outstanding achievements or notable contributions.